

Lexington 4

ABSOLUTE RATING: Average
IMPROVEMENT RATING: Below Average



Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

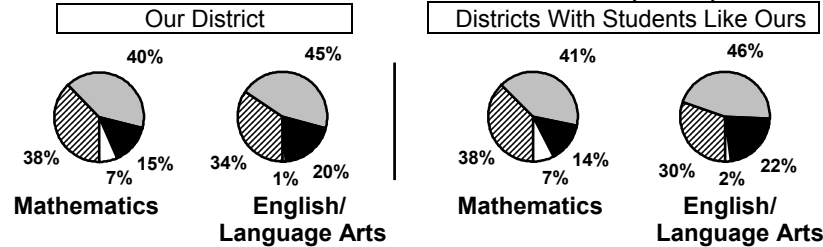
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



Advanced
 Proficient
 Basic
 Below Basic

DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Exit Exam Passage Rate by Spring 2002		Eligibility for LIFE Scholarships*		Students Scoring Basic or Above on The PACT		
	N	%	N	%	N	% ELA	% Math
All students	126	91.3%	113	12.4%	1,530	65.6%	62.2%
Students with disabilities other than speech	21	66.7%	6	0.0%	154	28.6%	26.0%
Students without disabilities	104	95.2%	107	13.1%	1,374	69.8%	66.4%
Gender							
Male	58	87.9%	47	14.9%	790	58.2%	60.9%
Female	67	92.5%	66	10.6%	740	73.4%	63.6%
Ethnic Group							
African American	23	87.0%	20	0.0%	313	54.0%	47.0%
Hispanic	1	I/S	2	I/S	17	64.7%	64.7%
White	100	91.0%	89	14.6%	1,196	68.7%	66.3%
Other	1	I/S	2	I/S	4	I/S	I/S
Lunch Status							
Free/reduced-price lunch	45	84.4%	36	5.6%	976	60.5%	57.8%
Pay for lunch	80	93.8%	77	15.6%	523	76.9%	72.7%

N equals number of students on which percentages are calculated.

*Using the criteria for students who entered college in fall 2001.

Lexington 4

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	2000	2001	2002
Our district			
Passed all 3 subtests	59.2%	54.5%	60.8%
Passed 2 subtests	20.4%	25.5%	17.1%
Passed 1 subtest	13.4%	7.9%	12.2%
Passed no subtest	7.0%	12.1%	9.9%
Districts with students like ours			
Passed all 3 subtests	63.4%	65.5%	64.9%
Passed 2 subtests	19.4%	17.8%	17.9%
Passed 1 subtest	10.8%	10.2%	11.1%
Passed no subtest	6.4%	6.5%	6.0%

LIFE scholarships at four-year institutions*

	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	12.4	24.8
Districts Like Ours	16.6	46.9
		12.4
		17.1

*Using the criteria for students who entered college in fall 2001.

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002
District	470	476	466	473	936	949	14.0	18.7	16.8	19.3	15.5	18.8	16.9	20.5	15.8	19.6
State	486	488	488	493	974	981	18.8	18.8	19.3	19.1	19.5	19.3	19.2	19.2	19.3	19.2
Nation	506	504	514	516	1020	1020	20.5	20.2	20.7	20.6	21.3	21.1	21.0	20.8	21.0	20.8

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

ABBREVIATIONS FOR MISSING DATA

N/A – Not Applicable

N/C – Not Collected

N/R – Not Reported

I/S – Insufficient Sample

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$6,655	Up 8.0%	\$7,153	\$7,072
• Prime instructional time	86.4%	Down from 88.5%	89.3%	89.9%
• Student-teacher ratio	21.8 to 1	Up from 7.1 to 1	17.2 to 1	18.6 to 1
• Vacancies for more than nine weeks	0.5%	Up from 0.4%	0.8%	0.4%
STUDENTS (n=3,337)				
• Advanced placement/ Int'l baccalaureate program:				
Participation Rate	7.4%	N/A	8.8%	9.3%
Exam Success Rate	40.9%	N/A	57.1%	52.7%
• Attendance Rate	94.2%	Down from 95.7%	95.7%	96.0%
• Taking PACT (ELA) off grade level	8.8%	Up from 4.2%	8.4%	7.1%
• Taking PACT (Math) off grade level	6.9%	Up from 3.2%	6.6%	5.6%
• Retention rate	6.2%	Down from 6.7%	6.3%	5.6%
TEACHERS (n=222)				
• Professional development days per teacher	5.0 Days	Down from 9.8Days	5.0 Days	5.0 Days
• Attendance rate	94.9%	Up from 94.7%	94.9%	95.0%
• Advanced Degrees	36.9%	Up from 31.9%	43.9%	46.6%
• Continuing contracts	70.7%	Up from 64.7%	82.2%	83.1%
• Out-of-field permits	0.9%	Up from 0.4%	2.6%	2.0%
• Teachers returning from the previous year	79.1%	Up from 78.4%	88.1%	88.6%
• Average salary	\$34,150	Up 5.9%	\$38,100	\$39,023

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	6.4%	Up from 5.1%	3.6%	3.1%
• Percentage spent on teacher salaries	49.3%	Up from 48.6%	53.6%	53.7%
• Superintendent's years in the district	10.0	Up from 9.0	3.0	3.0
• Parent conferences	83.6%	Up from 65.2%	91.6%	93.9%
• Opportunities in the arts	Excellent	No change	Excellent	Excellent
• Number of schools	6	Up from 4	9	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	No change	0	0
• Portable classrooms	0.5%	Down from 27.0%	7.6%	6.6%
• Attendance rate of district office staff	93.3%	Down from 94.4%	95.2%	96.8%
• Average administrative salary	\$67,664	Up 9.7%	\$65,541	\$66,570
STUDENTS				
• Enrollment in adult education GED or diploma programs	97	N/A	100	129
• Number of completions in adult education GED or diploma programs	21	N/A	40	37
• Suspensions and expulsions	1.7%	N/A	1.5%	1.5%
• Percent eligible for state gifted and talented programs	7.1%	Down from 7.2%	9.5%	10.6%
• Percentage with disabilities other than speech	6.7%	Down from 10.8%	10.9%	10.7%

Lexington 4 School District
607 East Fifth Street
Swansea, SC 29160



Grades K-12

Enrollment: 3,337 Students

Superintendent J. Franklin Vail 803-568-1000

Board Chair Lawrence Livingston, Jr. 803-568-2328

THE STATE OF SOUTH CAROLINA

**Annual District
Report Card**

2002

DISTRICT SUPERINTENDENT'S REPORT

Lexington School District Four, Gaston-Swansea, is one of the fastest growing school districts in the state with a 56% increase in student population during the past decade. For the 2001-2002 school year, the district served approximately 3,500 students in preschool through grade 12. Along with student growth, we have made great strides in improving student achievement, parental involvement, and technology use. With help from the community, we have worked consistently to provide quality educational facilities, expand educational opportunities, and enhance extracurricular activities. Strong support from parents and community members has helped the district develop a growing reputation of quality.

The learner standards in the district's strategic plan for 2002-2007 are:

1. Students will score ready for first grade as determined by the South Carolina readiness assessment.
2. Students will meet the standard on PACT assessment in the areas of English/language arts, math, science, and social studies.
3. Students will meet the standard on the Exit Exam and end-of-course assessments in the areas of English/language arts, math, science, and social studies.
4. Students will demonstrate proficiency on the PSAT/SAT in order to graduate with the necessary knowledge and skills to enter post-secondary education.

To achieve these standards, the Board of Trustees has placed instruction as their number one priority by reducing class size below state requirements and providing the necessary supplies for teachers to provide appropriate instruction. Additionally, the board is committed to communicating with the community and to providing adequate facilities.

We look forward to working with students, parents, and citizens of Lexington School District Four to make our school district the very best that we can be.

"Caring About Every Student's Success and Future"

J. Franklin Vail, Superintendent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myschools.com or
www.sceoc.org